Texas Education Agency | Performance Reporting

School Name: VARNETT CHARTER SCHOL School Nuber: 101814101 2010 School Accountability Ratine: Exemplary

This is a Charter School.

TEXAS EDUCATION AGENCY 2009-10 School Report Card

Page School Enrollment: 73 Grade Spa School

Gold Performance Acknowledgments:

Attendance (2008-09) Commended on Mathematics Commended on Science Comparable Improvement: Reading/ELA & Mathematics

District Name: THE VARNETT PUBLIC SCHOOL 2010 District Accountability Rating: Exemplary

The complete report for this school is the <u>2009-10 Academic Excellence Indicator System (AEIS) Report</u> Questions? See the School Report Gard <u>Definitions</u> in English, <u>Definiciones</u> in Spanish.

		State Average	District G Average	roup (All	chool Afric dents) Ameri		ic White	Native American	Asian∕ Pac.Is.	Econ. Disadv.
									100.15.	DIGGUV.
TAKS Met 2010	Standard	(Sun of All	Grades Teste	d)						
		ty Indicator								
Reading /EL	2010	90%	93%	88%	95%	96%	90%	*	*	*
	2009	88%	85%	8 2 %	852	87%	75%	*	*	*
Mathematics	2010	84%	95%	89%	962	95%	97%	*	*	*
m u c m u c v u c v	2009	80%	87%	83%	862	86%	88%	*	*	*
Writing	2010	93%	92%	94%	90>	91%	86%	*	*	*
	2009	92%	91%	87%	932	94%	83%	*	*	*
Science	2010	83%	91%	88%	> 992	> 99%	*	*	*	*
3010100	2009	78%	90%	84%	95%	96%	89%	*	*	*
All Tests	2010	77%	88%	79%	912	93%	83%	*	*	*
	2009	72%	76%	70%	74 >	76%	63%	*	*	*
Studients Not Te	ested Due to	Exemptions								
				0 F.V.						
EP Exempt	2010 2009	0.9% 0.9%	0.0% 0.0%	0.5% 0.5%	0.02	0.0% 0.0%	0.0% 0.0%	_	-	*
Progress of	Prior Vaar	TAVE Faile	***							
Percent of Fa				1)						
Reading / ELA	2010	57%	60%	4 7%		*	*	*	*	*
	2009	4 3%	56%	37%	•	*	*	*	*	*
Mathematics	2010	4 3%	88%	57%	90>	89%	*	*	*	*
1 10 10 10 10 00	2009	36%	70%	4 2 %	8.62	82%	*	*	*	*
Student Succes	s Initiative									
Grade 5 Read	ing (Engl	ish and Spa	anish)							
Studients Requ	ining boo	lensted Test	hun ti or							
<u>Surena keq</u>	2010	15%	11%	19%	72	7%	*	*	*	*
	2009	17%	11%	24%	4.2	2 %	11%	*	*	*
<u>TAKS Cumulativ</u>	e Met Standa	ard (1st&	2 nd Admin)							
	2010	92%	97%	91%	982	98%	*	*	*	*
	2009	90%	95%	86%	> 992	> 99%	> 99%	*	*	*
<u>Grade 5 Mathe</u>	matics (En	glish and 9	Spanish <u>)</u>							
<u>Studients Requ</u>	iring Acce									
	2010	14%	5%	13%	2 >	2 %	*	*	*	*
	2009	16%	11%	19%	92	6%	22%	*	*	*
<u>TAKS Cumulativ</u>										
	2010	92%	99%	94%	982	98%	*	*	*	*
	2009	91%	93%	90%	932	96%	78%	*	*	*

Attendance Rate 2008-09 2007-08	95.6% 95.5%	98.5% 98.2%	96.8% 96.7%	98.5% 98.5%	98.5% 98.5%	98.5% 98.5%	 - *	-
School Name: VARNETT CHARTER SCHOOL School Number: 101814101 District Name: THE VARNETT PUBLIC SCHOOL			TEXAS EDUCATION AGENCY 2009-10 School Report Card			Page School Enrollment: 7: Grade Spa School Type: Eleme		
				State Averag	e	listrict <i>M</i> erage	School Grou Average	School_
<u>Class Size Averages b</u>	oy Grade							
Elementary: <u>Number of Students per</u> <u>Instructional Staff Pe</u> <u>Instructional Expenditu</u>	rcent **				2 9 4	19.0 24.5 20.0 21.7 24.3 16.8 - 21.9 71.2% 39.6%	19.5 19.4 19.5 19.1 19.2 20.3 24.8 21.0 15.9 n/a School Group	19. € 23. 18. 17. ₹ 25. 15. - 21. n⁄ 25.
Expenditures per Stude Total Gerating Expe Instruction (11,95 Instructional-Relat Instructional Heade School Headershi Support Services-S Other Gampus Gosts	enditures) ted Services ership (21) p (23) Student (31,32	(12,13)					Average (All Funds \$7,255 \$5,103 \$282 \$107 \$513 \$299 \$951	School) (All Fu \$6,512 \$2,82 { \$75 \$17 \$411 \$44 \$3,132

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidertiality.

'*' Indicates results are masked due to small numbers w '-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' For more details on this Chapter 4.4 measure, please go t<u>this link</u>

A more complete report about your school, the Academic Excellence Indicator System (AEB) report, is available from your school, or can be accessed on the internet at this link.

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